

DISCIPLINE POLICY

RATIONALE

Amsleigh Park Primary School is committed to providing a safe and secure environment for all students and staff. To ensure the safety and wellbeing of all children the school will implement student behaviour management strategies that engender a sense of fairness and natural justice. Students will be strongly encouraged to show self-control and adhere to school rules and expectations at all times.

GOALS

- ❖ To develop in the students, an awareness of what we all consider acceptable behaviour at our school.
- ❖ To develop in the students an awareness of our School Philosophy.
- ❖ To ensure that our children progress towards self-discipline and self-esteem.
- ❖ The program should provide opportunities for the development of self-discipline and self-esteem.

GUIDELINES

- ❖ **Amsleigh Park's Discipline Program:** consists of a number of strategies to implement our overall program. It has been divided into two parts, both very similar in application. One that operates within the school and the other for the school yard.

Within the Classroom:

- Each class room is to have a three warning system. Junior grades can use a 'Happy Face/Sad Face' system. Older grades to use a 'red card/yellow card' system.
- If a student receives two warnings (2 yellow cards or their name on the sad face board with a cross next to it) the next warning (red card or a second cross next to their name) means they are to leave the grade and complete their current work or reflection in another room.
- If behaviour upon returning to the room has not improved a 'think time' will be given.

Outside in the schoolyard:

- There will be a Basic Consequence for every misdemeanor.
- Any child who continually breaks school rules will be followed up by the Assistant Principal, with either a warning or a meeting with the child's parents.
- At any stage, at teacher's discretion, any of the consequences may be changed if the severity of the action warrants it.

PEER MEDIATION:

- ❖ The Peer Mediation program was introduced in 2004 and continues to date.
- ❖ This policy should be read in conjunction with the Student Engagement Policy.
- ❖ This policy prohibits the use of any form of corporal punishment at Amsleigh Park Primary School.

ACHIEVEMENT MEASURES

- ❖ The Discipline program will be evaluated bi-annually in line with this policy statement and adjusted according to students' needs and ideas gained from teacher's professional development programs.
- ❖ This evaluation will be based on: Teacher observation, feedback from parent questionnaires and general feedback from teachers, children and parents

STATUS:

Reviewed: February 2013

Ratified: February 2013

Next Review: 2016