

## MANDATORY REPORTING POLICY

## **RATIONALE**

All children have a human right to feel safe and to be safe. All teaching and support staff have a legal and moral obligation to respond to serious incidences involving abuse and neglect of the children with whom we have contact, and to report instances that we believe involve physical abuse, sexual abuse or neglect.

Amsleigh Park Primary School has zero tolerance for child abuse and is committed to meeting the requirements of Ministerial Order 870 and the Child Safe Standards. Mandatory Reporting is vital to ensuring that any instances of child abuse are reported according to the Child Safe Standards.

This policy should be read in conjunction with the following policies:

- Statement of School Philosophy
- Child Safety Policy

All staff who are Victorian Institute of Teaching (VIT) registered teachers (including principals) or who have been granted permission to teach by the VIT are 'mandatory reporters'. This means that in the course of undertaking their professional duties, they must report to the Department of Health and Human Services (DHHS) Child Protection a belief on reasonable grounds that a child is in need of protection from significant harm as a result of sexual abuse or physical injury and the child's parents are unable or unwilling to protect the child. They must report as soon as practicable after forming the belief.

There may be times when two or more mandated staff members, for example a teacher and a principal, have formed a belief about the same child or young person on the same occasion. In this situation it is sufficient for only one of the mandated staff members to report to Child Protection. The other staff member is obliged to ensure that the report has been made and that all of the grounds for their own belief were included in the report made by the other staff member.

If one staff member has a different view from another staff member about making a report and the staff member continues to hold the belief that a child is in need of protection, that person is obliged to make a report to Child Protection.

#### Non-mandated staff members

**Any person**, who believes on reasonable grounds that a child is in need of protection, may report their concerns to Child Protection. This means that any person, including non-mandated school staff, is able to make a report to Child Protection or Victoria Police when they believe that a child or young person is at risk of harm and in need of protection, and the child's parents are unable or unwilling to protect the child.

## **GOALS**

- To provide information to the school community and ensure that students' rights to be safe are maintained and each child is protected against physical and sexual abuse, and neglect.
- To define the roles and responsibilities of school staff in protecting the safety and wellbeing of children and young people.
- To enable staff to identify the indicators of a child or young person who may be in need of protection.
- To know the process for making a report about a child or young person who may be in need of protection.
- To comply with reporting obligations under child protection law and criminal law.
- To adhere to DET Policy on Mandatory Reporting which can be found at: <a href="http://www.education.vic.gov.au/school/principals/spag/safety/Pages/childprotection.aspx">http://www.education.vic.gov.au/school/principals/spag/safety/Pages/childprotection.aspx</a>

#### **GUIDELINES**

- As part of mandatory reporting obligations members of the Teaching Service, who believe on reasonable grounds that a child or young person is in need of protection from physical injury or sexual abuse, must report their concerns to Department of Health Human Services (DHHS) Child Protection. (Please see Appendix 1 for steps in making a report)
- ❖ If staff form a 'reasonable belief' or a 'belief on reasonable grounds' (this is not the same as having proof but is more than mere rumour or speculation) that a child is being abused then they should make a report to the Department of Health & Human Services (DHHS).
- If a staff member has concerns about a child or young person they should discuss their concerns with the Principal, Assistant Principal or a member of the school Leadership Team.
- The Principal or Assistant Principal will keep a record of all discussions about a student with whom there is a concern.
- Staff are encouraged to keep their own notes as part of these conversations. (Highlighted as a separate point)
- All reports, notes, discussions and information should be kept confidential.
- All other school staff who believe on reasonable grounds that a child or young person is in need of protection or therapeutic treatment or have significant concerns, are encouraged to report their concerns to DHHS Child Protection, Victoria Police or Child FIRST. Staff **do not require** the permission of parents, carers or guardians to make a report to Child Protection, nor are they required to tell parents, carers or guardians that they have done so.
- New staff will be informed of mandatory reporting responsibilities and procedures.
- Staff will be reminded of their mandatory reporting responsibilities and must complete the annual online training as per DET requirements and give their certificate of completion to the Assistant Principal.
- ❖ Types of child abuse include physical, sexual and emotional abuse; neglect and medical neglect; family violence and human trafficking (including forced marriage). Other reports to DHS Child Protection may be needed for risk-taking behavior, female genital mutilation, risk to unborn child or a child or young person exhibiting sexually-abusive behaviours.
- ❖ Staff should consult the Step by Step Guide to Making a Report to Child Protection or Child FIRST: <a href="http://www.eduweb.vic.gov.au/edulibrary/public/stuman/wellbeing/Flowchart\_Mandatory\_Reporting\_Networks,">http://www.eduweb.vic.gov.au/edulibrary/public/stuman/wellbeing/Flowchart\_Mandatory\_Reporting\_Networks, Networks, Networ
- The school must comply with any visits/interviews requested by DHS.
- Members of the Department of Human Services, or associated support or intervention services that visit the school following a notification are able to interview staff and children only in the presence of a Principal class member or his/her nominee.
- The school will continue to monitor students who are at risk or have had a mandatory report made.

## **ACHIEVEMENT MEASURES**

- This policy will be adhered to in all instances where mandatory reporting is required.
- This policy will be reviewed every three years as part of the school's cyclic review.

#### **STATUS**:

Reviewed: July 2016 Ratified: August 2016 Next Review: July 2018

### **CERTIFICATION**

• This policy was first endorsed by School Council at the meeting held on Monday 17<sup>th</sup> August, 2015

#### APPENDIX

## Making a mandatory report:

## A step-by-step guide to making a report to Child Protection or Child FIRST

#### **Protective concerns**

You are concerned about a child because you have:

- · received a disclosure from a child about abuse or neglect
- · observed indicators of abuse or neglect
- · been made aware of possible harm via your involvement in the community external to your professional role.

#### At all times remember to:

- record your observations
- · follow appropriate protocols
- · consult notes and records
- · consult with appropriate colleagues if necessary
- · consult with other support agencies if necessary

## **RESPONDING TO CONCERNS** 1. If your concerns relate to a child in

need of immediate protection; or you have formed a belief that a child is at significant risk of harm\*.

#### Go to Step 4

2. If you have significant concerns that a child and their family need a referral to Child FIRST for family

#### Go to Step 3

3. In all other situations

#### Go to Step 2.

\* Refer to Appendix 2: Definitions of child abuse and indicators of harm in the Protocol - Protecting the safety and wellbeing of children and young people

# FORMING A BELIEF ON REASONABLE GROUNDS

1. Consider the level of immediate danger to the child.

#### Ask vourself:

a) Have I formed a belief that the child has suffered or is at risk of suffering significant harm?

#### YES / NO

and

b) Am I in doubt about the child's safety and the parent's ability to protect the child?

#### YES / NO

2. If you answered yes to a) or b)

#### Go to Step 4

If you have significant concerns that a child and their family need a referral to Child FIRST for family services.

## Go to Step 3

### **MAKING A REFERRAL TO** Child FIRST

## **Child Wellbeing Referral**

- 1. Contact your local Child FIRST
  - See over for contact list for local Child FIRST phone
- 2. Have notes ready with your observations and child and family details.

# MAKE A REPORT TO CHILD PROTECTION

#### Mandatory/Protective Report\*

- 1. Contact your local Child Protection Intake provider immediately.
  - See over for contact list for local Child Protection phone
  - For After Hours Child **Protection** Emergency Services, call

#### 131 278.

- 2. Have notes ready with your observations and child and family details.
- Non-mandated staff members who believe on reasonable grounds that a child is in need of protection are able to report their concerns to Child Protection

For further information refer to Protecting the safety and wellbeing of children and young people – A joint protocol of the Department of Human Services Child Protection,
Department of Education and Early Childhood Development, Licensed Children's Services and Victorian Schools

METROPOLITAN REGIONS

(03) 9843 600

1300 664 97 1300 360 46

(03) 9213 211

(03) 5226 454

(03) 5177 2500 (03) 5333 6530

(03) 5434 555

131 27

(03) 9267 0228

(03) 9825 7200

(03) 9481 0800

(03) 9345 6391

(03) 8601 5884

(03) 8388 1855

5337 7135 5622 6600

**Contact Numbers** 

#### Department of Education and Early Childhood Development Department of Human Services Child Protection METROPOLITAN REGIONS Eastern (03) 9265 2400 Northern Western (03) 9488 9488 (03) 9291 6500 Southern (03) 9794 3555 Barwon South Western 5225 1000 Gippsland 5127 0400 Grampians Hume 5337 8444 5761 2100 Loddon Mallee 5440 3111 Office for Children and Licensed Children's Services (03) 9265 2400 Eastern Northern (03) 9412 5333 (03) 9275 7000 Western Southern (03) 9096 9555 Barwon South Western 5225 1000 Gippsland 5127 0400 Grampians 5337 8444 5440 3111

Important information for government schools

03 9589 6266.

The SCIAU can be contacted on

o3 9637 2934 or o3 9637 2487

Principals of Victorian Government schools must report all incidents to the Emergency and Security Management Unit on

advice and support when responding to allegations of student sexual assault or inappropriate sexual behaviours.

Victorian Government School Principals should refer to the

flowchart – Responding to Allegations of Student Sexual Assault Compulsory Actions for Principals at:

http://www.education.vic.gov.au/healthwellbeing/safety/childprotection/childprotection.htm

### Fastern 1300 360 391 Box Hill North and West 1300 664 977 Preston Footscray 1300 655 795 Dandenong RURAL REGIONS Barwon South Western 1800 075 599 Geelong Gippsland 1800 020 202 Traralgon 1800 000 551 Ballarat 1800 650 227 Wangaratta Wodonga Loddon Mallee 1800 675 598 Bendigo After hours Child Protection Emerg Statewide number for all emergency child protection matters outside of normal business hours (24 hours, 7 days a week): Catholic Education Offices Catholic Education Office, Melbourne Catholic Education Office, Ballarat Diocese Catholic Education Office, Sale Diocese Catholic Education Office, Sandhurst Diocese Independent Schools Victoria Victorian Government schools should contact the Student Critical Incident Advisory Unit (SCIAU), Student Wellbeing Division, for Other Victorian Aboriginal Education Association, Inc. Victoria Police Sexual Offences and Child Abuse Unit (03) 9247 6666 Centre Against Sexual Assault Gatehouse Centre, Royal Children's Hospital (for specialist counselling and medical assistance) Child Safety Commiss

Victorian Aboriginal Child Care Agency

		CHILD FIRST		
Local Catchm		Contact		
Barwon South Western	Greater Geelong, Queenscliff, Surf Coast	1300 551 948		
	Colac – Otway, Corangamite	5232 5500		
	Warrnambool, Moyne, Glenelg, Southern Grampians	1300 889 713		
Gippsland	East Gippsland	5152 0052		
	Wellington	5144 7777		
	La Trobe, Baw Baw	1800 339 100		
	South Gippsland, Bass Coast	5662 5150		
Grampians	Northern Grampians, West Wimmera, Hindmarsh, Yarrambat, Horsham	1800 195 114		
	Ararat, Pyrenees, Hepburn, Ballarat, Golden Plains, Moorabool	1300 783 341		
Hume	Wodonga, Towong, Indigo	1800 705 211		
	Alpine, Benalla, Mansfield, Wangaratta	1800 705 211		
	Greater Shepparton, Strathbogie, Moira	1300 854 944		
	Mitchell, Murrindindi	1800 663 107		
Loddon Mallee	Greater Bendigo, Campaspe, Central Goldfields, Loddon, Macedon Ranges, Mount Alexander	1800 260 338		
	Buloke, Goonawarra, Swan Hill, Mildura	1800 625 533 1800 MALLEE		
Eastern Metropolitan	Yarra Ranges, Knox, Maroondah	1300 369 146		
	Monash, Whitehorse, Manningham, Booroondarra	1300 762 125		
North and West Metropolitan	Nillumbik, Whittlesea, Banyule, Yarra and Darebin	(03) 9450 0955		
	Brimbank, Melton	1300 138 180		
	Hume, Moreland	1300 786 433		
	Hobson's Bay, Maribyrnong, Melbourne, Moonee Valley and Wyndham	1300 775 160		
Southern Metropolitan	Casey, Cardinia, Greater Dandenong	(03) 9705 3939		
	Aboriginal children and families (Casey, Cardinia and Great Dandenong)	(03) 9794 5973		
	Frankston, Mornington Peninsula	1300 721 383		
	Kingston, Bayside, Glen Eira, Stonington, Port Phillip	1300 367 441		