

STUDENT LEADERSHIP POLICY

RATIONALE

At Amsleigh Park Primary School we value the development of student leadership skills. We aim to enhance student leadership capabilities through a range learning opportunities offered in a supportive environment. Having effective student leaders supports the development of responsible behaviours, a positive school culture and encourages students to role model the school values of Respect, Integrity, Motivation, Inclusion and Resilience. Our annual student leadership opportunities include:

- Student Leaders (10 positions)
- Student Representative Council Presidents and Members (2 Presidents + one representative from each class from Grade 1-6)
- Class Captains. (4 Positions – Grade 5/6)

GOALS

- Encourage student leaders to model responsible behaviours and support the development of a positive school culture
- Develop student leadership capacity in a supportive school environment
- Encourage all students to act in accordance with and model the school values of Respect, Integrity, Motivation, Inclusion and Resilience.
- Model the use of democratic and transparent selection processes
- Build student resilience when participating in selection processes

Student Leadership can be fostered through;

- regular class meetings at all year levels,
- active student participation in the curriculum,
- shared assembly leadership and participation, ,
- student forums and leadership team structures for specific events and interests,

GUIDELINES

- Student leaders are expected to be a role model for other students and must demonstrate a range of behaviours as they undertake the role. (See Appendix 1)
- The number of student leadership roles offered annually will be decided by the Principal and Staff taking into account the number of students in Grade 5&6 and the gender balance in each given year. This may see a change in the number of student leadership positions where there are smaller or larger numbers of students who can potentially undertake a leadership role.

Roles offered annually may include:

- Student Leaders (10 Positions)
 - Student Representative Council Presidents
 - Student Representative Council Members
 - Class Captains
- The number of leadership roles offered will be communicated with students in advance to assist them in their candidacy preparation.
 - Students must have attended Amsleigh Park Primary School for a minimum of six months to be eligible to undertake a role as a Student Leader.
 - All student leaders are expected to be a role model for positive behaviours and the school values. They will act in accordance with relevant school expectations such as the wearing of correct school uniform and being at school on time.

- Student Representative Council Presidents will be the representatives of the students in school decision making, therefore it is important they be elected by the students. They will be elected by the Grade 5 group in term four of the year prior to commencing Grade 6.
 - Student Representative Council Class representatives and Class Captains also represent the students in school decision making and will be elected by the students in each Grade 6 or 5/6 class, early in term 1.
 - Student Leaders will represent the school on many official occasions and will be elected by a panel of staff including Principal, Assistant Principal, Grade 5/6 teachers and specialist teachers in Term 4 of Grade 5.
 - In this election process students will stand for a position as a **student leader** for the following year. Once elected Student Leaders will be allocated to roles as School Captains (Highest voting students) and then House Captains. This **may** mean that successful students could be allocated to a different house than they have previously been a member of if two students from the same house are successful. In this instance the principal will decide on the allocation of student leaders to houses. Every effort will be made to ensure continuity of Houses, but the focus should always be on the election of the best possible student leadership team and rewarding students who consistently demonstrate the best leadership capability.
 - The Selection process for roles offered will include:
 - Student Leaders who will take on the roles of School Captains, House Captains and Student Representative Council Presidents:
 1. Student Leaders (School Captains, House Captains and Student Representative Council Presidents) will be elected in term 4 in the year prior to them taking up the role.
 2. Students in Grade 5 can nominate for a position as a **student leader**.
 3. Candidates will write and present a speech for all students in Grade 5, Grade 5 teachers, Principal, Assistant Principal and specialist teachers.
 - Then, the following election process will commence:
 - Student Representative Council Presidents:
 - Voting will occur with students able to vote for four (4) candidates as student leaders.
 - Student Representative Council Presidents will be elected based on the students who score the highest number of votes.
 - Student Leaders:
 - Voting will occur with the panel of staff able to vote for four (4) candidates as **student leaders**.
 - Our 10 Student Leaders will be elected based on the students who score the highest number of votes, who will then first be allocated to roles as School Captains (Highest number of votes) and then House Captains.
 - 4. All positions will be announced at the final school assembly for the current year with a symbolic handover of the role from existing leaders to the new student leadership team who will take up their roles in the following year.
- Class Captains and Student Representative Council Members:
1. Students interested in becoming a Grade 5/6 Class Captain or Student Representative Council Members are required to present a short speech to their class at the start of the year, introducing themselves and what they can offer.
 2. The class will vote and the class teacher will make a final decision, taking into account the class votes.

3. A student who has been a Student Representative Council member in grades Prep to 4 cannot stand for selection again until they reach Grade 5/6.

- In the selection process the Principal has right of veto regarding any potential leadership position if the candidate does not meet the expectations, behaviours and values required outline in the appendix 1.
- It is important to note that if a successful applicant is unable to uphold school rules or demonstrate school values consistently; their position may be suspended following one serious breach or terminated following three separate breaches.
- Any queries or concerns about any student leadership process should be taken up with the Principal.

ACHIEVEMENT MEASURES

- Students to act in accordance with the requirements of this school policy
- Attitudes to school survey variables related to student motivation and learning confidence

Status: Reviewed July 2016

Ratified: Ratified July 2016

Next Review: July 2019

Appendix 1 – Qualities expected of student leaders

Student Leaders - School Captains

Two students from any House in Grade 6 who will:

- Be a positive role model for all students and act in accordance with the expectations of students including the wearing of school uniform.
- Work as a team with each other, other House Captains and as part of the Student Representative Council.
- Behave according to the school's Student Code of Conduct, Tribes Agreements and School Values.
- Be prepared to represent the school at formal occasions, such as welcoming visitors to the school..
- Be involved with promotion of the school image in the community. This may include:
 - Representing the school at internal and external events or writing articles for the school newsletter
- Be confident in situations that require public speaking (often with little preparation time.)
- Participate in school activities e.g. Open Days, Information Nights
- Confidently organise and run whole school assemblies and make short thank-you speeches at whole school events.

Student Leaders - House Captains:

Eight Student Leaders from Grade 6 who will take on roles as House Captains:

- Be a positive role model for all students and act in accordance with the expectations of students including the wearing of school uniform.
- Work as a team with each other, the House Captains, Student Representative Council Presidents & the School Captains, to host and attend special events together, i.e. ANZAC Day Ceremony and Grandparents Day.
- Behave according to the school's Student Code of Conduct, Tribes Agreements and School Values.
- Be involved with promotion of the school image in the community.
- Be confident in situations that require public speaking (often with little preparation time.)
- Share school responsibilities, including house point collection and assembly announcements.
- Work with teachers to organise and run House activities – e.g. meetings.
- Participate in school activities e.g. Open Days, Information Nights.

Class Captains:

Any Grade 6 student from each 5/6 class

- Be a positive role model for all students and act in accordance with the expectations of students including the wearing of school uniform.
- Assist the CRT in the day-to-day procedure of the classroom as required.
- Reward their peers, through the use of house points.
- Answer the classroom phone, if the teacher is unable to answer at the time.
- Make short thank-you speeches at incursions.
- Behave according to the school's Student Code of Conduct, Tribes Agreements and School Values.

Student Representative Council

One student for each Grade 1-6 class

- Attend an SRC meeting each fortnight.
- Work as a team with other members of the SRC and the coordinating teachers.
- Set an example in behaviour to all students.
- Share SRC responsibilities.
- Behave according to the school's Student Code of Conduct, Tribes Agreements and School Values.

All students in position of leadership should be:

- Friendly.
- Cooperative with both students and staff.
- Reliable.
- Responsible.
- Trustworthy.
- Polite.