



DIARY DATES

MAY

- Wed 8th** – Grade 3/4 Camp Info evening
- Friday 10th** – Grade 1/2 Scienceworks Exc
Grade 3 Melb Aquarium Exc
- Tues 14th** – Grade 4 Melb Aquarium Exc
NAPLAN – Grades 3 & 5
- Wednesday 15th** – NAPLAN Grades 3 & 5
- Thursday 16th** – NAPLAN Grades 3 & 5
- Monday 20th** – Annual General Meeting
- Friday 24th** – Grade 5/6 Werribee Zoo Exc

TUESDAYS ARE NUDE FOOD DAYS

WEDNESDAY IS SCHOOL BANKING DAY

DUE BY DATES:

- Friday 3rd** – Prep Living Things Inc.
- Monday 6th** – G3/4 Aquarium Exc.
- Wed 8th** – G1/2 Scienceworks Exc.
- Friday 10th** – G3/4 Camp, payment 3
- Friday 17th** – Application for Year 7 placement forms
- Wed 15th** – G5/6 Camp, payment 2

COPIES OF ALL NEWSLETTERS, FORMS AND NOTICES ARE AVAILABLE ON OUR SCHOOL WEBSITE.

PRINCIPAL'S REPORT

Welcome Back for Term 2

A warm welcome back to all for Term 2, I hope that you enjoyed a great school holiday, and the glorious weather we had in the second week. I feel most fortunate that I was able to spend extended time with my family, and we enjoyed a week away on the mighty Murray River. I thoroughly recommend Swan Hill's Pioneer settlement for a family visit if you ever head up that way, the light show was terrific and highlighted the importance of the Murray River as an important transport hub in past times. The Pioneer settlement is also very interesting, and a really good example of life in past times in this part of Victoria.

At assembly this week I reminded our students about our school TRIBES agreements of mutual respect, appreciation, attentive listening and personal best. Term 2 is a time to shine and our students can really get down to consolidating and progressing their learning.

In Term 2 we can also look forward to many great extra-curricular events such as: Education Week, Grade 3-4 and Grade 5-6 Camps, Cross Country, the Mother's Day Stall, Winter Sport, School Aerobics competitions and the School Disco. Most of our classes will also be attending and participating in some great incursions and excursions. I am greatly looking forward to a busy and productive term!

Farewell Miss den Elzen



On behalf of everyone at Amsleigh Park I would like to say farewell and thank-you to Miss den Elzen who is finishing up at our school on Friday 3rd May. I also offer our congratulations to Miss den Elzen who has been seeking a permanent teaching position and was recently appointed to one at Marlborough Primary school. Miss den Elzen first came to Amsleigh Park PS in 2015 on a maternity leave position, and has taught Prep, Grade 1-2 and then Grade 4 over the past few years. Always a very dedicated member of our staff, Miss den Elzen has contributed to lots of school events such as

Education Week and more recently has been coordinating First Aid. We wish her the very best of luck in her new school.

Next week we will welcome Miss Hillary Sullivan to Amsleigh Park PS who will be taking over Grade 4B. We were most fortunate that Miss Sullivan was available to take over this role, as she is a very experienced and well respected teacher who I worked with at my previous school.

Road Safety

I want to remind everyone about the importance of road safety in and around our school. Children should be using the school crossings on State and Dublin Streets at all times, as they are supervised both before and after school. Oakleigh Street is also an area where great care is required, and as this is not supervised, we recommend that students cross with an adult.

Recently, we had a close call in Oakleigh Street. It's certainly not helpful if children are crossing the road unsupervised, as this can make the situation very unpredictable for drivers. Children also have less peripheral vision than adults and may not be able to detect cars moving along the street. We all need to work together to keep our kids safe, so please don't leave it to chance.

New Child Locks

During the school holidays we installed new child locks on the gates along State Street as an added safety measure for all students. With our new garden opening up in the not too distant future, it's important to ensure we have as many safety measures in place as possible. When you visit Amsleigh Park PS please help us to maintain safety by ensuring you close the gates to engage the Child Locks. Thanks in advance.

Annual Report for 2018

The Annual Report for 2018 has been posted on our school website under the Governance TAB for your interest and information. This report will be formally presented at our Annual general meeting being held on Monday 20th May at 6.30pm. All are welcome to attend our AGM.

NAPLAN testing next week

The next round of the annual National Assessment Program in Literacy and Numeracy (NAPLAN) tests will be conducted in May 2019. The NAPLAN tests will involve all students in years 3, 5, 7 and 9 from all states and territories across Government, Catholic and Independent Schools. The NAPLAN tests will be conducted on Tuesday May 14, Wednesday May 15 and Thursday May 16.

NAPLAN assesses skills in Literacy and Numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in Numeracy and Literacy skills against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential and acquire the basic skills to help them build successful and happy lives.

All students (in Years 3 & 5) are expected to participate in these tests. Some students with very specific circumstances may be exempted from participating in the tests. For information about participation in NAPLAN, you can go to: <https://www.nap.edu.au/naplan/parent-carer-support/>

The best way you can help your child prepare for NAPLAN is to let them know that **NAPLAN is just one part of their school program, and to urge them to simply do the best they can on the day**. Included in this newsletter is an article from parenting educator, Michael Grose, with some helpful hints about helping students prepare for NAPLAN tests. It's on pp.5 of this edition of the Buzz.

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child's results to discuss progress with teachers. More information is available at www.naplan.edu.au

| Year | Tuesday 14 May | Wednesday 15 May | Thursday 16 May |
|--------|---|---------------------|----------------------|
| Year 3 | Language conventions: 45 minutes Writing: 40 minutes | Reading: 45 minutes | Numeracy: 45 minutes |
| Year 5 | Language conventions:45 minutes Writing:40 minutes | Reading: 50 minutes | Numeracy: 50 minutes |

Child Safe Standards

We have recently completely updated a whole suite of policies related to the Child Safe Standards, and these have now been posted on our website under the Governance TAB. The Child Safe Standards are about reducing the incidence of child abuse by bringing it sharply into focus. All of our teaching staff and School Council have been trained in the Child Safe Standards, and we are all acutely aware of our important responsibility in this regard.

Our New Garden

I'm very pleased to report that work started on our new garden this week, and already we can see the various landscaping starting to take shape. Our garden is being constructed by Motion Projects, who work directly for the builder, Modus. Stay tuned for more updates in coming weeks.

Help Needed

Our Library Technician, Helen, is looking for a parent who might be able to help with covering some new books. We currently have many new books that we would like to get out onto the shelves. Helen works on Tuesdays and Thursdays, and if anyone can help please let us know.

Until next time,

Michael Cormick

Principal

Bec's Bulletin...



German Day

Yesterday we celebrated German Day! This year's German Day theme was Walpurgisnacht, or The 'Night of the Witches' and it was fantastic to see so many students dressed up to celebrate. Students enjoyed their dance incursion and a special German style lunch.

Thanks to the parents who organised the German Lunch, the kids really enjoyed it! Thanks to Frau Salles and Frau Doerk for organising this great day for our students.

Year 6-7 Transition 2019-2020

The state wide Victorian Government School Year 6-7 Transition process has commenced, with all year 6 students receiving their Transition Information Packs last week. This pack included the 'Application for Year 7 Placement 2020' form, which all students, including those attending an independent school in 2020, must **return by Friday 17th May**. Please ensure you have returned this form by the due date so your child's form may be sent off to the relevant secondary school in a timely manner.



If you would like your child to attend an Independent Secondary School, please contact them directly about the application and enrolment process, as they work with a different process than Government Secondary Schools.

If you are yet to decide on the secondary school you wish your child to attend, we encourage families to attend the Open Days and/or Nights of many secondary schools in the area to see the broad array of educational opportunities they may offer your child. Some of our local Secondary Schools have already had their open night for this year, as advertised in previous newsletters, however we encourage you to contact any schools you are interest in for a tour.




If Year 6 families have any queries about this process, please contact me at school and I'll be happy to answer your questions.



School Wide Positive Behaviour Support ~ SWPBS

Staff at Amsleigh Park Primary School have continued their Professional Learning about implementing the School Wide Positive Behaviour Support approach. Supported by our Department of Education SWPBS Coach, we have finalised our matrix of expected positive behaviours and will next week, begin the explicit teaching of these skills from Grades P-6, with SWPBS being a part of our social and emotional learning program.

We have included the behaviour matrix on the next page for parents to become familiar with. The matrix will be reviewed every year to ensure it maintains relevance and effectiveness within our school context. You will see that the matrix is based on our school values, with a breakdown of how people can show that value in different settings.

| | Always | Learning Areas (classrooms, specialist areas, outdoors, learning street etc) | Common Spaces (hallways, foyer, learning street, hall) | Outdoor - active (oval, playgrounds, asphalt) | Outdoor -passive (eating areas, front of school, friendship garden, junior garden) | Taps and Toilets | eSmart |
|------------|--|---|--|--|---|---|---|
| Respect | I respect others' right to teach and learn | I remain with my group | I walk on the left | I keep my hands and feet to myself | I use the eating areas and rubbish bins | I use the drinking taps for drinking only | I only access my own account and files |
| | I listen attentively | I consider everyone around me | I greet others as I pass them | I use sports equipment appropriately | I walk on paths | I wash my hands and turn off the tap | I use devices and equipment with care |
| | I respect all property | | | I return equipment | I am sun smart | I throw paper in the bin | I keep school settings |
| | I use my manners | | | I am sun smart | I respect trees and garden beds | I use the toilets appropriately | I keep my information private |
| Resilience | I move safely | | | I respect trees and garden beds | | I give people their privacy | I shut down and put my device on charge |
| | I celebrate the success of others | I look for more than one solution | I take responsibility for my actions and words | I win and lose graciously | I share spaces | | I use technology with patience |
| | I manage my emotions | I consider and respect others' ideas | | I am open to a variety of games | |  | I solve small problems on my own |
| | I persist when challenged | | | | | | |
| Motivation | I bounce back after disappointment | | | | | | |
| | I participate positively | I am prepared | I return to class as soon as possible | I respond promptly to the music | I respond promptly to the music | I go to the toilet during recess and lunch | I stay on task |
| | I engage in learning | I ask for help |  | I follow the rules of the game | | I only go to the toilet when I need to | I follow instructions and only use appropriate programs or websites |
| | I try my best | I try to improve | | | | I return to class as soon as possible | |
| Inclusion | I line up quickly and quietly | | | | | | |
| | I am flexible and invite others to join in | I consider others | I am mindful of others using the space | I consider others | I share spaces | I patiently wait for my partner | I communicate respectfully online |
| | I respect differences | I work with a variety of people | I leave the space neat and tidy | I share spaces and equipment |  | | I share my knowledge and skills with others |
| | I include others | I share classroom resources | | | | | I share resources with others |
| | I ask to be included | | | | | | |
| | | | | | | | |
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Helping students get ready for the NAPLAN tests By Michael Grose- www.parentingideas.com.au

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the third week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program, first implemented in 2008, has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You've probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children's thinking styles, how closely a child's explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent's explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It's better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It's also worth remembering that many children don't stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

- 1 Take your cues from your child:** If your child doesn't worry about them then neither should you. Be careful not to create a problem that doesn't exist by incessantly talking about, or worse, worrying about the test.
- 2 Focus on doing their best and trying hard:** Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.
- 3 Listen to any concerns they have:** If your child confesses to some nerves then validate their feelings, rather than shut them down with a 'get over it' response. "Yes, sometimes tests can be a little scary, but they get easier every time you take them." Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.
- 4 Give them some relaxation ideas:** Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.
- 5 Help them retain their perspective:** One way to help children who become excessively anxious about an event is to ask what's the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it's going on school camp, joining a new club or sitting a NAPLAN test.

PFA Update

We hope you all enjoyed the School Holidays and had a chance to spend time with family and friends.

Thank You

Thank you to the team of parents who helped Frau Salles organise snack and lunch for the students for German Day!!

This could not have happened without your support.

Easter Raffle

Congratulations to those families who won prizes for the Easter Raffle. We raised approx. \$700 which is amazing!!

Mothers' Day Stall - Thursday 9th May

Mothers' Day is fast approaching and the annual APPS Mothers' Day Stall is being held on THURSDAY 9TH MAY. Items will be available to buy from between \$1 to \$5 so please ensure your child has \$\$ on the day so they don't miss out!! (small change appreciated).



PFA Meeting - Friday 3rd May

There is a PFA meeting on Friday May 3rd at 2.30pm in the staffroom and all parents and carers are welcome to attend.

Parents Trivia Night - Saturday June 22nd

Now is the time to start thinking about getting a table together for the Parent Trivia Night on Saturday 22nd June. Tickets will be \$100 for a table of 10 people or \$12 a head. BYO drinks and nibbles and bring your Gold Coins to play some games. Look out for further details from your Class Rep. (NB - this will be an adult only event)



What are we fundraising for in 2019??

Our aim for 2019 is to raise \$15,000. The School would like to purchase a highropes/climbing structure to add to the school playgrounds. This cannot be achieved without the support of the entire APPS community!

Our upcoming PFA Meetings are:

Tuesday May 28th at 7pm - After School Care Room

Friday June 21st at 2pm - Staffroom



APPS UNIFORM SHOP

Located in the Thelma Bailey Learning & Sports Centre

OPENING HOURS FOR TERM 1 2019



MONDAY AFTERNOONS - 3:00PM - 3:45PM

WEDNESDAY MORNINGS - 8:45AM - 9:30AM

(Copy of the approved uniform list is available at the Uniform Shop, the General Office and on our website www.amsleigh.vic.edu.au)

For any other queries, or to source second hand items, please visit the Uniform Shop during the above opening hours.

A huge thank you to the families who donate second hand uniforms back to the school.

We really appreciate the supply of good quality items to offer for sale at reduced prices.

Joanne & Kath



SUMMER ITEMS

| <u>ITEM</u> | <u>SIZES</u> | <u>PRICE</u> |
|--------------------------------|-----------------------------------|--------------|
| Summer Dress | 4 - 16 | \$23.00 each |
| Cotton/Lycra Bike Shorts | 4 - 16 | \$12.00 pair |
| Boy Leg Briefs | 4-6, 8-10, 12-14 | \$ 8.00 pair |
| Short Sleeve Panelled Polo | 4-16 | \$26.00 each |
| Surf T-Shirt | 4 - 16 | \$15.00 each |
| Shorts - Cotton Rugby (unisex) | 4 - 16 | \$15.00 pair |
| Shorts - Gabardine Zip Pocket | 4 - 16 | \$17.00 pair |
| Slouch Hat | Small, Medium, Large, Extra Large | \$10.00 each |

Mothers' Day Stall Reminder

The APPS Mothers' Day Stall
is being held on
Thursday 9th May.

Items will be priced
between \$1 to \$5.

Each class is taken by their
teachers, to the stall.

So, if your child would like to
purchase something,
please ensure they bring,
on the day,
money in a named wallet,
envelope or sandwich bag
and also a bag to keep their
purchase in.

Please avoid sending
larger value notes.



Thank you,
PFA Team



SCHOOL BANKING

EVERY WEDNESDAY

Bring your Bank Deposit Books
to Classroom Teachers

KUMON



MAY FREE TRIAL

Trial Kumon English or Maths over two weeks during May.

Find out how we can develop in your child:

- calculation and reading ability
- concentration
- a daily study and reading habit
- the confidence to learn independently.

Just follow these four easy steps to register:

1. Call your Kumon Instructor to register for an information session.
2. Have your child assessed for Kumon English or Maths and discuss a study plan.
3. Arrange for your child to attend four consecutive class sessions during May.
4. Meet with your Instructor to discuss your child's Kumon experience.

**Limited spaces available. Contact your local
Kumon Centre now to register your child.**

**KUMON OAKLEIGH
EDUCATION CENTRE**

INSTRUCTOR: KAMY DE MEL

Tel: 0418 585 300 | kumonoak@gmail.com

TERMS AND CONDITIONS:

- Places are limited and acceptance for the Free Trial is on a first-come, first-serve basis.
- The registration deadline for the Free Trial varies across Kumon Centres.
- Attendance at an information session is mandatory prior to your child participating in the Kumon Free Trial.
- The Free Trial consists of four consecutive sessions at a Kumon Education Centre over two weeks during May.
- Worksheets are provided for non-centre days during the two weeks.
- Late registration may result in fewer study sessions.
- Class days, operating hours and available sessions vary across Kumon Centres.
- The Free Trial is available for one subject only (either English or Maths).
- There is no obligation to enrol after the Free Trial.

<http://au.kumonglobal.com>

Learn music here at school

Come and join in the fun of learning to play drums, here at Amsleigh Park Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$17.00 per lesson and enrolments are now being accepted for limited places in term 2.

Interested parents should call Melissa during office hours on 9818 2333 or email melissa@creativemusic.com.au



Autumn Family

FEST

*Everyone is welcome to
come and join the fun!*

Cyclone ★ Cha Cha ★ Sea-World Castle
Cup & Saucer ★ Cliff Hanger ★ Super Slide
Dodgem Cars ★ Chair O Plane ★ Trackless Train
Ball Crawl ★ Star Scream Wrecking Ball

Amusement Games ★ Toys ★ Craft & Food Stalls ★ Friendly Farm Animals
Plants ★ Lucky Jars ★ Produce ★ Sweets & Treats ★ Face Painting ★ Books ★ Cafe
Spinning Wheel ★ Children's Activities ★ Huge Entertainment Stage & lots more...

SATURDAY
4TH MAY
10AM – 4PM

OAKLEIGH SOUTH PRIMARY SCHOOL

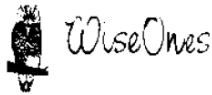
Riley Street, Oakleigh South - 9570 1016



**EARLY-BIRD RIDE
WRISTBANDS ORDER NOW!**

Unlimited rides 10AM till 3PM - \$35

Tickets available for sale via www.trybooking.com
'search osps'. Tickets available for sale until
4:30PM Wed 1ST May.



Coming up
Term 2, 2019. . .

Draw with a Twist – M C Escher



Amsleigh Park Primary School

M C Escher was an artist whose artwork was linked with his travels, dominated by visible reality. His prints originated in his studio, not from observations of the world around him but were inventions of his own imagination. The unit will include features of M C Escher's work: mathematical and scientific elements, tessellations, infinity, reflections on a shiny surface, structurally impossible shapes, experiments with perspective and distance, combinations of spatial experiences; left and right, up and down, graphic techniques: contrasts between black and white.

YOU DON'T HAVE TO BE AN EXPERT DRAWER, JUST COME WITH YOUR IMAGINATION!

WiseOnes Application for 2nd Term 2019

This program is available for all Grade 1 - Grade 6 children who have qualified for WiseOnes.

WiseOnes Teacher: Rowena Beaumont (mobile: 0417 388 847)

The unit for second term commences week beginning Monday, 6th May 2019.

The unit will run for 8 weeks commencing: **Monday 6th May, 13th May, 20th May, 27th May, 3rd June, 10th June, 17th June and 24th June.**

✂.....

I wish to enrol my child in the unit "Draw with a Twist – M C Escher" starting week beginning **Monday, 29th April 2019.**

Child's Name _____ School: **Amsleigh Park Primary School**

Date of Birth _____ Class (2019) _____

Parents' Names _____

Address _____

Phone: BH _____ AH _____ Mobile _____ Email: _____

My child has already qualified for WiseOnes YES/NO

I would like a free test for my child YES/NO.

I would like my child to be tested with a fuller assessment to qualify for WiseOnes (assessment cost \$300 inc GST).

Please send this slip and payment of \$246.00 by Friday, 26th April 2019. As we are a non-credit business, children will not be accepted into the program for the term unless the fees and enrolment form are returned by the above date. If paying by cheque please make it payable to Amsleigh Park Primary School.

For further information please contact Pat Truscott: Mobile: 0407 313 657.

NB You may be interested to know that there is an Escher exhibition, Escher X Nendo/ Between Two Worlds at the NGV from 2nd December – 7th April.

PLEASE NOTE THAT IN ORDER TO OFFER THIS UNIT IN SECOND TERM, THERE IS A REQUIREMENT OF A MINIMUM OF 8 STUDENTS ENROLLED.