

EIGH PARK THE AMSLEIGH BUZZ



Term 3 Issue 1 Week 2 July 23, 2020

DIARY DATES

JULY

Mon 13th - Fri 17th - All Students on extended school holidays this

Mon 20th – T3 Remote learning commences

WEDNESDAYS ARE NUDE FOOD DAYS

WEDNESDAY IS SCHOOL BANKING DAY - ON HOLD UNTIL FURTHER **NOTICE**

> **UNIFORM ORDERS** TO BE PLACED VIA EMAIL **UNTIL FURTHER NOTICE**

DUE BY DATES:

COPIES OF ALL NEWSLETTERS, FORMS AND NOTICES ARE AVAILABLE ON **OUR SCHOOL WEBSITE.**

Principal's Report

Term 3 Welcome

As we start Term 3 I would like to say a warm welcome back to everyone in the Amsleigh Park PS School Community. Of course, it's not the start we were all

hoping for, and we will face some challenges in the weeks to come. I want to sincerely thank our parents and carers in advance for the support you will provide to your child/ren during remote learning from home. We are very aware of the effort it took in Term 2. We appreciate your efforts to help your child with their learning, and look forward to working with you in partnership as we get through the next few weeks. If we can be of any assistance to our families, please let me know.



Welcome Back Mrs DeFazio

Special welcome back to Mrs De Fazio, who has re-joined our staff one day a week from the start of Term 3. Mrs DeFazio is well known at APPS, having been a staff member for nine years, and is currently on maternity leave. Her role will be to work in Grade 2/3A on Wednesday replacing Mrs Washington, but this won't commence until we come back to learning at school. In the interim she is working with us to support students learning on-site.

Remote Learning 2.0

I hope that our community has noticed the changes to our remote learning program this time around. The feedback we received in Term 2 helped to identify the areas we could really improve on, and trust that this is working well for our students and their families so far. One of our aims was to provide 'video based instruction' as much as possible, rather than rely on Google Slides. Our teaching staff have really embraced this change, and so far the feedback from students has been great. Having the videos to watch is helpful as it's more like the way we would undertake teaching at school.

A further change to remote learning is the addition of printed packs, activities and other resources. Once again, we have aimed to provide greater variety for our students, so that they were not expected to undertake all learning on the computer or device. Having more variety also enhances student engagement, and is similar to learning at school. Of course, it's a given that we would still like to see our students using the technology to support their learning, communicate with their teachers & class and present some of their learning tasks. There is no denying that students enjoy using technology and developing their ICT skills was a notable achievement from their experience in Term 2.

Having a further 'fun-independent' activity book was designed to give students options when they have completed their learning tasks or just need something else to do for a while. A lot of the activities included are easy to get on with, and should not require a huge amount of parental support to complete, therefore also giving parents a break.

Continuing to use Google Classrooms as our portal to deliver our remote learning program was clearly the best option, and it remains one of the most widely used and popular portals for schools. It also made the transition to remote learning smoother, as students and parents were already familiar with Google Suite

17 State Street, Oakleigh East, 3166 Phone (03) 9544 1553

for Education.

Student Devices on Loan

This week we were able to loan out a number of school owned I-pad and netbooks to help some of our students to access remote learning from home. We are aiming to ensure that no child is left without a working option for accessing their learning from home, and it's great to be able to provide this support to our families. We based this information on the school survey, so if you need some help, but did not indicate this through the survey, please let me know.

Storm Damage

We were very sad this week to lose one of our mature gum trees, which feel over in the storm that hit the local area on Sunday afternoon. The 'red gum' was a beautiful specimen, and had been assessed as healthy by an arborist earlier in the year. However, the contractors from the tree service company tell me it's not that unusual, and this year the ground is much wetter than normal, causing some trees that might otherwise be healthy to just lose their stability in high winds. Fortunately, we were able to access DET emergency support, and the tree was completely removed from our site by Tuesday. When all this craziness is behind us, it would be great to plant some new trees around our school.



Masks - Face Coverings

In line with advice from the Victorian Chief Health Officer, the Victorian Government and DET have announced that people in metropolitan Melbourne and Mitchell Shire must wear a face covering when they leave home from 11.59pm on Wednesday 22 July 2020. Face coverings will be mandatory for people aged 12 and over.

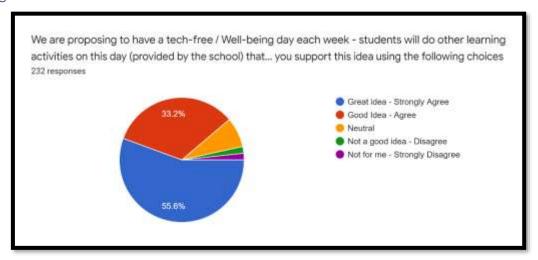
Our teaching and support staff will be required to wear a face covering whilst at school, but will not be required to wear face coverings while teaching, although those who wish to do so, can. Teachers will wear face coverings in other areas of the school when not teaching - in the staffroom, on yard duty and when providing first aid or taking temperatures.

For students currently attending school for on-site supervision, a face covering is optional. Primary school students, even if they are 12 years of age or older, are not required to wear face coverings but may do so at the parents' discretion.

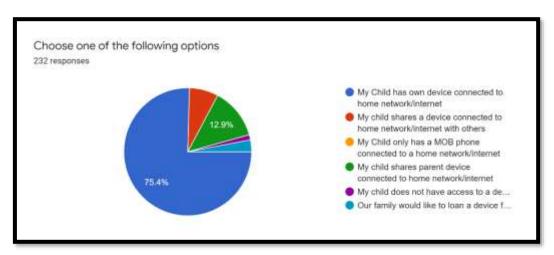
Term 3 School Survey

The Term 3 school survey was completed by a staggering 232 people, and as a result we have some excellent data to follow up on in regard to remote learning and how we can best support our students and their families. Using Google Forms makes it so easy to gather this information, and the surveys are really quick and easy for parents to complete.

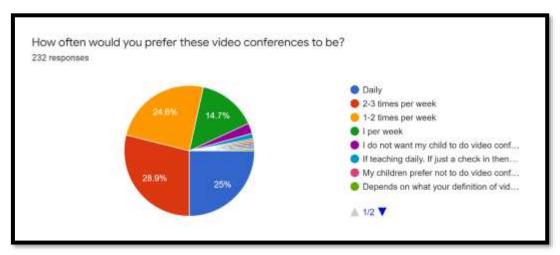
The following are some of the results:



With 88.8% positive responses for Wellbeing Wednesday (tech free day) this idea was well embraced by our community. As a result we have included this in our remote learning program. The feedback so far is that it makes for a nice change from always working at the computer/device.



We are using this information to follow up with families to ensure their child has a device in order to access remote learning. We have already improved the blue piece of the pie chart up above 80%.



Views on this question are more mixed, but overall about 80% of families who would be happy with at least 1-2 conferences per week. There will be more conferences offered if time allows Thanks once again to our parents and carers for completing this survey.

Resources for Parents

The Department of Education and Training has published a website to provide tips, resources and to help for parents to support their child during this period. The website below will allow you to visit this site. https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx

Additional support for students, individuals and families can be found at following websites.

Kids Help Line - https://kidshelpline.com.au/

Beyond Blue - https://www.beyondblue.org.au/

Life Line - https://www.lifeline.org.au/

And finally...

Can I first remind all parents and carers of our mantra about remote learning from Term 2, which was 'Do what you can, when you can, and that's enough!' Yes, learning is vitally important, and we can make a real difference during this time, but it should not create excessive stress on parents and kids.

The improved version of remote learning should also help to make learning easier for students to engage with. We would also expect that this extra engagement will translate into better learning outcomes.

Take care and contact us if you have any concerns for your child.



Michael Cormick

APPS UNIFORM SHOP

Located in the Thelma Baily Learning & Sporting Centre

OPENING HOURS - TERM 3 2020

Orders for new Uniform items can be emailed to the school. Please download & complete a copy of our uniform shop order form. Note that the only payment method available is credit/debit card.

Orders will be filled on Tuesday afternoons and sent to your child's classroom for them to take home. In the event of incorrect sizing, please return unworn items/s with tags intact, together with a note that includes the child's name, grade and the correct size required.

A copy of the approved uniform list/order form is available on our website www.amsleigh.vic.edu.au

Libby Jumas Uniform Shop Co-Ordinator



WINTER ITEMS

<u>ITEM</u>	SIZES	PRICE
Bomber Jacket	4 - 14	\$37.00 each (Size 16 \$42.00)
Long Sleeve Panelled Polo	4 - 16	\$28.00 each
Windcheater	6 - 14	\$24.00 each (Size 16 \$28.00)
Track Pant – Double Knee	4 - 14	\$23.50 each (Size 16 \$27.00)
Track Pants - Straight Leg	4 - 14	\$23.50 each (Size 16 \$27.00)
Girls Pants - Straight Leg	4 - 16	\$22.00 each
Slouch Hat	Small, Medium, Large, Extra Large	\$10.00 each



Student Banking

Every Wednesday

Remember to place your deposit book into the classroom banking satchel

Message from Commonwealth Bank;

The School Banking program will remain on hold until the normal operating rhythm of schools resumes.

We will continue to monitor the situation and keep you informed with any updates including how we will be managing Dollarmite tokens for students.

In the meantime, here are some handy online resources for parents who wish to maintain momentum with their child's financial education:

- <u>Start Smart</u>: these resources have been created to improve children's money management skills, and is aligned to the Australian Curriculum and the National Consumer Financial Literacy Framework.
 - The Beanstalk: offers videos and fun activities for children to learn about money.

Has the break in schooling slowed your child's progress?

We can give them a boost!

ONLINE & IN-CENTRE TUTORING

ENGLISH
& MATHS
Free assessment
Book now!

Glen Waverley Ph 9574 9964 numberworksnwords.com/au

NumberWærks 'nWærds

TUITION CONFIDENCE RESULTS

Our Volunteers

Our volunteers undergo a comprehensive training course, and are experienced in handling enquiries in a friendly and compassionate manner. They take the time to listen and may be able to provide you with practical assistance.

<u>Volunteer</u> Opportunities

Please contact us if you are interested in becoming a volunteer in our organisation.

Aims

Our mission is to assist members of the local community by providing support, information and material aid. Our service is impartial and non-judgmental and does not discriminate on the basis of ethnicity, gender or disability. Minimal client information is collected and stored in accordance with Government privacy provisions.

The Centre

The Centre is staffed by trained volunteers who can provide information and assistance on a wide range of matters. They can refer you to other agencies for further assistance if required.

The centre is open Monday to Friday 10am to 3:30pm, no appointment is necessary. We are grateful for the support of the City of Monash



Monash-Oakleigh
Community Support and
Information Service

25 Downing Street Oakleigh 3166

Phone: 03 9568 4533

Email: admin@mocsis.org.au Web: https://mocsis.org.au

Find us on Facebook -Monash Oakleigh Community Support

Tax Help

From August to October trained volunteer staff are available to assist people on low incomes with their annual taxation submission.

Please contact us if you would like more information about this service

Emergency Relief

If you are experiencing hardship, and are a member of the Oakleigh community, please come and discuss your situation with our staff.

Food vouchers may be provided for those living in the following postcodes: 3166 and parts of 3148, 3167 and 3168.

NILS

No Interest Loans for essential items such as white goods, furniture loans. <u>Not</u> for cash, debts, living expenses.



MONASHOAKLEIGH
COMMUNITY
SUPPORT AND
INFORMATION
SERVICE

- Free
- Confidential
- Impartial
- Independent
- · Community Based

Services we can assist with:

- Advocacy and support in dealing with utility companies
- Information advice and referrals to other support agencies within the area
- Information on Local Council services
- Assistance to apply for a NILS loan
- Food vouchers
- Food parcels
- Free Op shop
- · Travel day passes