

# CURRICULUM FRAMEWORK

## RATIONALE

At Amsleigh Park Primary School our learning programs focus on the development of skills and understandings through the Victorian Curriculum. We offer a broad curriculum which is planned and taught sequentially and where possible, offers opportunities to promote student voice and agency, thinking and social skills. To support the delivery of the curriculum we access and select a wide range of suitable educational resources and undertake a range of student assessments to identify student learning needs of our students.



### Help for non-English speakers

If you need help to understand the information in this policy please contact the school general office on 9544 1553 or via email: [amsleigh.park.ps@education.vic.gov.au](mailto:amsleigh.park.ps@education.vic.gov.au)

## GOALS

To implement a dynamic curriculum program that:

- Follows the Victorian Curriculum
- Is compliant with DE policies and expectations
- Is engaging, relevant and enables students to develop deep levels of knowledge, processes and skills for life-long learning
- Is differentiated and caters for the needs of students with a range of interests, abilities, skills, and motivation
- Provides opportunities for students to think, reflect and become independent, resourceful and adaptable learners
- Enables students to Interact with other students and the wider community.

## GUIDELINES

- At Amsleigh Park Primary School we use the Victorian Curriculum as Framework for learning.
- The Principal has the overall responsibility for the implementation of curriculum at the school, in conjunction with the Leadership Team (Strategic Improvement Team).
- Professional Learning Community Teams organise and plan teaching and learning, documenting a yearly overview, term and weekly planners.
- The curriculum taught at Amsleigh Park Primary School will encompass all the learning areas outlines in the Victorian Curriculum as shown the following table. The curriculum scope and sequence can be accessed at <https://victoriancurriculum.vcaa.vic.edu.au/>

<u>Learning Areas</u>	<u>Capabilities</u>
English Mathematics Languages (German) Science Technologies <ul style="list-style-type: none"> <li>• Design and Technologies</li> <li>• Digital Technologies</li> </ul> Health and Physical Education The Humanities <ul style="list-style-type: none"> <li>• Civics and Citizenship</li> <li>• Economics and Business</li> <li>• Geography</li> </ul>	Critical and Creative Thinking Ethical Intercultural Personal and Social_

<ul style="list-style-type: none"> <li>• History</li> </ul> The Arts <ul style="list-style-type: none"> <li>• Dance</li> <li>• Drama</li> <li>• Music</li> <li>• Visual Arts</li> </ul>	
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- The school will ensure that curriculum programs are well resourced.
- Each term, Professional Learning Communities (PLCs) will complete a curriculum planning document which will includes references to Victorian Curriculum.
- A range of current DE resources will be referred to in curriculum planning documents. This could include resources such as the High Impact Teaching Strategies (HITS) or using Evidence for Impact.
- The school will have a range of specialist programs to deliver various curriculum programs including; Physical Education, Performing Arts, Science Technology Engineering and Maths (STEM), German and Visual Arts.
- The school will teach a concept-based Inquiry curriculum. The whole school will focus on the same concept each term. The curriculum is progressive and different focuses are studied in each PLC. The Inquiry Learning Program will encompass all learning areas in the Victorian Curriculum over a two year cycle other than prep (foundation) who do a one year program.

#### Time Allocations – Victorian Curriculum

Time Tabled Allocation		Minimum Timetabled Hours per Week (P-2)	Weekly	Minimum Timetabled Hours per Week (3-6)	Weekly %
English		10	40%	10	40%
Mathematics		5	20%	5	20%
Inquiry		2.5	10%	2.5	10%
Physical Education and Sport		1-2.5	4-10%	1-2.5	4-10%
Social Emotional Learning (SEL)		1.8	7%	1.8	7%
The Arts	Visual Arts Performing Arts	1.8	8%	1.8	8%
German Language		0.9	3.5%	0.9	3.5%
Assembly		0.5	2%	0.5	2%
STEM - Semester Program		0.9	3.5%	0.9	3.5%

- A range of teaching resources will be accessed when developing curriculum programs. The school will ensure that teaching and learning resources balance the need to provide challenging and engaging learning programs for students with the use of materials that do not offend students and the wider community due to their obscene, highly offensive or overly controversial nature. Teaching and learning resources include any spoken, written or visual text or activity used or conducted by schools such as text books , novels , films , plays , radio programs , multimedia , digital learning resources including video, audio, text, animations and images , lectures , speeches and performances.  
Please see: <http://www.education.vic.gov.au> for more information.
- A whole school assessment schedule will be devised and implemented to support assessment of student learning (See APPS Assessment Schedule).

- The school will offer excursions and/or incursions to compliment the curriculum. Generally, two excursions and two incursions will be organised per year. Other experiences, such as camps, sporting programs and leadership courses may also be offered.
- Special school events and days will be celebrated at the school to enhance curriculum programs. These may include: Science Week, Education Week, Harmony Day, Book Week, Literacy & Numeracy Week.

Special provisions for particular curriculum areas are detailed below:

#### **English:**

- English learning should encompass the modes of Reading, Writing and Speaking and Listening.
- It is expected that a structured literacy block (Minimum - 120 minutes) be scheduled each day in Prep – Grade 2, and an equivalent amount of time in Grade 3-6.
- Structured Literacy Sessions in P -2 include implementation of a synthetic phonics approach (Sounds-Write) building on phonological knowledge and awareness.

#### **Mathematics**

- Mathematics teaching should encompass the areas of Number & Algebra, Measurement & Geometry and Statistics and Probability.
- It is expected that a Numeracy block be scheduled each day. Average time should be 5 hours per week.

#### **Health & Physical Education**

- In accordance with DE policy, Amsleigh Park Primary School will mandate the following times to Physical Education:
  - P-6 50 minutes specialist session each week
  - P-4 50 minutes class sports session each week
  - 5-6: 60 minutes of physical education/sports in addition to the specialist session
- A Swimming Program/Water Safety will be offered to all year levels.
- The school will have a whole school approach to Health Education, including supports for the Child Safety Standards, Personal Safety Programs (Daniel Morcombe Curriculum), Sexuality Education (Catching on Early), Respectful Relationships, The Resilience Project and Healthy Eating (Inquiry Learning).

#### **Languages**

- According to DE policy guidelines, schools must provide tuition in languages from Prep to Year 10 by a suitable qualified teacher. At Amsleigh Park Primary School our Language is German.

#### **REVIEW OF CURRICULUM PROGRAMS**

All curriculum programs and teaching practice will be reviewed through the Accountability cycle required of DET schools and inclusive of school Pre-Review Self-Evaluation, School review and annual reporting.

In addition review of curriculum and teaching will also include:

- ❖ Review of all annual data sets inclusive of NAPLAN, Victorian Curriculum, Attitudes to School Survey, Staff Opinion Survey and Parent Opinion Survey
- ❖ Regular analysis of data will be undertaken by the Leadership team / Strategic Improvement Team/s, Professional Learning Communities and communities of Practice and used to inform planning decisions and work on improvement priorities.
- ❖ Through the annual Performance and Development (P&D) process, individual staff will also review teaching practice and performance in meeting the school's curriculum goals.
- ❖ An annual evaluation will be undertaken for the Annual Implementation Plan and documents on the Strategic Planning Online Tool (SPOT).
- ❖ The Annual Report will be prepared according to timeline as developed by the Department of Education and completed using Strategic Planning Online Tool (SPOT).
- ❖ A copy of the Annual Report will uploaded to the school Website and referenced annually in the school newsletter.

### **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Referenced in our school newsletter
- Hard copy available from school administration upon request

### **ACHIEVEMENT MEASURES**

- Student achievement data including NAPLAN
- Student, staff and parent opinion surveys
- Specialist Timetable
- PLC Planners
- Work programs

**Reviewed:** Feb 2023

**Consultation:** Staff Feb 2023

Strategic Improvement Team March 2023

**Approved by:** Principal – Michael Cormick

**Next Review:** March 2025